

## JUST ONE BOOK JIGSAW #1

'Mrs Mole, I'm Home!' By Jarvis Publisher: Walker ISBN: 978-1-4063-7243-4 Suggested age group: Year 1

### As Writers we will:

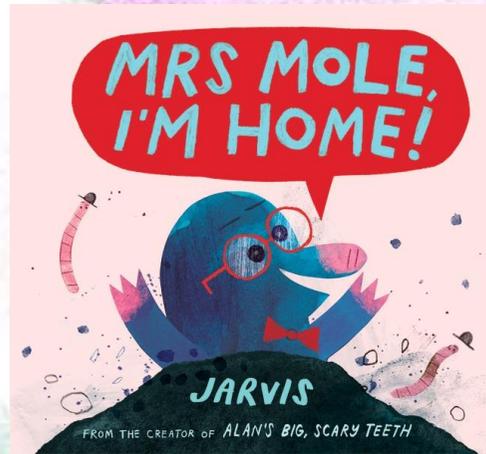
- Write an information booklet about one of the animals in the story
- Create a new scene for the story – which other animals could Mr Mole meet on his journey?
- Act out the story, thinking of different voices for the different animals
- Identify spellings with the suffixes ed (popped, spluttered, burrowed)

### As Geographers we will:

- Draw a map of all the places Mr Mole has visited

### As Scientists we will:

- Find out about the different animals in the story and their habitats
- Use our different senses to identify materials and objects – what happens when we can't see?
- Sort and group the animals into mammals, reptiles, amphibians etc



### Themes to discuss:

- Journeys
- Homes
- Family
- Being lost

### Companion books:

- 'Lost and Found' by Oliver Jeffers
- 'Can I Join Your Club?' by John Kelly and Steph Laberis

### As Mathematicians we will:

- Count and record the different animals mentioned in the story – how many owls are there? How many more rabbits than owls are there?
- Make worms out of plasticine – which ones are the longest? Shortest? Can we use a ruler to measure them to the nearest centimetre?
- Identify the 2D shapes used to create the pictures e.g. triangles for the crocodiles' teeth, circles for Mr mole's glasses

### As Readers we will consider:

- The puns and humour e.g. 'No Diving', 'Owliver Twist'
- The repetition e.g. 'Up he popped!', 'And off he burrowed'
- How does Mr Mole feel when he finally returns home?
- Do you think Mr Mole will lose his glasses again?
- Who is the most unfriendly out of all the animals and why?